



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

**Teaching Fellow in Psychology and Inclusive Education,
School of Education, Faculty of Social Sciences**



Salary: Grade 7 (£41,064 – £48,822 p.a.)

Fixed-term until 31 August 2027

Location: University Campus (with scope for hybrid working)

Closing date: Sunday 16 August 2026

We are open to discussing flexible working arrangements

Teaching Fellow in Psychology and Inclusive Education, School of Education, Faculty of Social Sciences

Do you have the ability to motivate and inspire learners? Do you have a clear commitment to creating and delivering an excellent student experience? Do you have teaching expertise in Psychology and Inclusive Education?

We are looking for a colleague with proven teaching capability to join our team in the School and contribute to the delivery of excellent, research-led teaching at postgraduate and undergraduate levels. You will have recent successful experience in teaching and research in Psychology with Education and Inclusive Education, demonstrating a strong academic background and relevant experience of teaching in a university context either in the UK or abroad.

The successful candidate will have recent high-quality experience in teaching Psychology and a strong academic background including a doctorate in a relevant field. The candidate will need to hold or be eligible for BPS Chartered Psychologist status.

Successful candidates will have completed or be close to completing a doctorate (this includes work submitted and within three months of award) in Education or Psychology; a high level of interpersonal and communication skills, including writing skills; and the ability to communicate effectively to an academic audience.

What does the role entail?

As a Teaching Fellow in Psychology and Inclusive Education your main duties will include:

- Undertaking a full teaching load, as indicated by the School's agreed workload allowance;
- Being involved in research-led teaching on undergraduate and postgraduate taught courses and taking part in other teaching activities;
- Teaching online and face-to-face to a high standard, as required;
- Supervising student dissertations at undergraduate and postgraduate level;
- Assessing students' work at undergraduate and postgraduate levels, including coursework, examinations and dissertations; to include provision of



constructive, timely and supportive feedback to students and attendance at moderation meetings and examination boards as necessary;

- Being involved as required in review and evaluation of modules and programmes, quality assurance and enhancement;
- Contributing to the development of innovative approaches to learning and teaching, including using digital learning platforms and pedagogies;
- Contributing to the administrative processes and committee structures of the School, Faculty and University, attending meetings and other events as required;
- Providing guidance and support to students as an academic personal tutor, resolving issues and/or referring to specialist parties, where appropriate;
- Contributing to School and Faculty policy and practice in teaching and scholarship;
- Seeking and responding to feedback; participating in peer review of teaching as required; engaging with continuing professional development to develop practice, skills and knowledge;
- Undertaking effectively and efficiently any administrative role allocated by the Head of School, Director of Student Education or Programme Leader;
- Carrying out the duties of the post in accordance with the University values of professionalism, inclusiveness, integrity and community supporting the core value of academic excellence;
- Maintaining a safe work environment, including ensuring compliance with legislation and the undertaking of risk assessments

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

What will you bring to the role?

As a Teaching Fellow in Psychology and Inclusive Education you will have:

- A good first degree in Psychology and eligibility for BPS Graduate Chartered Membership;
- Completed or be close to completing a doctorate (this includes work submitted and within three months of award) in Education or Psychology or Inclusive Education;



- Experience of delivery of high-quality university level teaching and assessment of learning, including design and creation of successful teaching materials, learning environments and/ or curricula;
- Experience of teaching via digital learning platforms and pedagogies, including the ability to teach online as required;
- Evidence of identifying and using a variety of appropriate teaching techniques/ methodologies to meet the learning needs of a diverse student community;
- Evidence of awareness and understanding of current research and of having integrated into own teaching;
- Demonstrable evidence of effective and supportive collaborative working as a university level teacher within a team; a capacity to enthuse others;
- Excellent interpersonal and communication skills, including writing skills and the ability to communicate effectively to a range of forums, including academic colleagues, students and other stakeholders as appropriate;
- An ability to work effectively, responsibly and independently, and under pressure;
- Good organizational ability, including the ability to manage time effectively and prioritise tasks.

You may also have:

- Experience of developing innovative, high-quality teaching materials and methods in undergraduate and/or postgraduate teaching that enhance students' learning experiences;
- Experience of module / programme administration within an organization, department or commercial environment;
- Experience of providing one-to-one student supervision, for example, for dissertations or intensive teaching and learning experiences;
- Scholarship within the field, evidenced by, for example, innovation in teaching and learning strategies; publication in scholarly / professional journals; seminar / conference participation; adoption of teaching materials for wider use by a teaching team / other colleague;

Personal qualities

Colleagues in the School of Education are expected to show the ability to:

- Build trust through openness, honesty and integrity and to treat all colleagues fairly, with respect and dignity;
- Take accountability for personal actions;



- Build, maintain and develop constructive working relationships, acting as an ambassador for the School in internal and outward-facing situations;
- Solve problems, negotiate solutions and effect positive change to ensure deadlines are met;
- Work as an effective team player in a variety of situations.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised closing date.

Contact information

To explore the post further or for any queries you may have, please contact:

[Dr. Paula Clarke](#), Interim Head of the School of Education (from 1st August 2026)
Email: EDU_HoS@leeds.ac.uk

Additional information

You will be responsible to the Executive Dean of Faculty and report to the Head of School.

Find out more about the [School of Education](#).

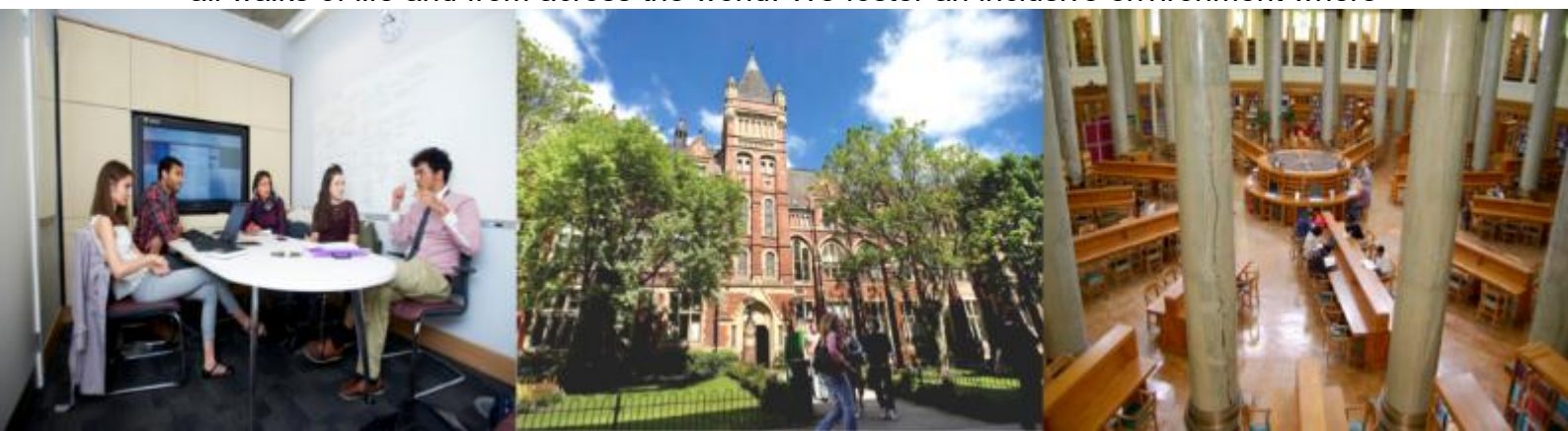
Find out more about the [Faculty of Social Sciences](#).

Working at Leeds

We are a campus based community and regular interaction with campus is an expectation of all roles in line with academic and service needs and the requirements of the role. We are also open to discussing flexible working arrangements. To find out more about the benefits of working at the University and what it is like to live and work in the Leeds area visit our [Working at Leeds](#) information page.

Our University

As an international research-intensive university, we welcome students and staff from all walks of life and from across the world. We foster an inclusive environment where



all can flourish and prosper, and we are proud of our strong commitment to student education. Within the School of Law we are dedicated to diversifying our community and we welcome the unique contributions that individuals can bring, and particularly encourage applications from, but not limited to Black, Asian, people who belong to a minority ethnic community; people who identify as LGBT+; and disabled people. We have identified that women are currently underrepresented in this role and particularly welcome applications. Candidates will always be selected based on merit and ability.

Information for disabled candidates

Information for disabled candidates, or candidates with impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at hr@leeds.ac.uk.

Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

